INTRODUCTION

As an Independent Public School, Rostrata aspires towards success for each student, encouraging their development into co-operative, respectful, responsible and caring members of the community.

Rostrata Primary School has provided consistently strong academic achievement in national assessments with a significant emphasis on the social, emotional and physical development of students. Rostrata students develop and hone the skills necessary to meet the challenges of the future through a variety of opportunities tailored to develop the whole student. These innovative approaches include specialist Science, the Stephanie Alexander Kitchen-Garden program, specialist Physical Education, Italian, Drama and Music classes. We also offer instrumental tuition and an opportunity to join the School Band. There is a focus on integrating technology into the classroom and the development of critical and creative thinking skills through higher order thinking and co-operative learning strategies.

Embedding our motto of CARE (Co-operation, Achievement, Respect and Endeavour), our policies and curriculum provide an inclusive approach to educating children regardless of their individual differences, backgrounds and learning styles. We pride ourselves on our diversity, with over 800 students from a wide range of backgrounds and cultural communities.

Social and emotional intelligence is a focus throughout the school, with the implementation of the Positive Behaviour Support framework, a school Chaplain, the Rainbows program, peer mediators and a specific emphasis on building social skills.

We are fortunate to have a proactive Parents and Citizens Association that regularly supplements school resourcing to enable us to purchase valuable teaching resources to enhance our diverse and rich learning programs.

Our teachers and support staff are committed professionals, dedicated to ensuring excellence and equity for all students. Our staff maintains high expectations for student behaviour and academic achievement and adopt a wide range of innovative teaching practices, bringing a blend of experience and expertise to the implementation of the Australian Curriculum.
OUR VISION

Rostrata Primary School is a caring, inclusive, enterprising and innovative learning community that empowers students to reach their potential and become resilient, independent, lifelong learners.

OUR ETHOS

Our school ethos is embodied in our school motto of CARE: Co-operation, Achievement, Respect and Endeavour.

Co-operation
We treat all individuals with care. Our relationships are based on trust, mutual respect and acceptance of responsibility. We recognise the value of working in partnerships with parents and the wider community in providing quality education for all our students.

Achievement
We have a positive approach to learning and encourage it in our students, parents and staff. We enhance students’ learning based on our belief that all students have the capacity to learn.

Respect
We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all. We strive to create a work place and learning environment that is free of discrimination, abuse and exploitation and is safe for all students and staff.

Endeavour
We have high expectations of our students and ourselves. We set standards of excellence and strive to achieve them. These standards and expectations challenge all of us to give of our best.

2014 ADMINISTRATION STAFF

Principal:
Thomas Campbell

Deputies:
Maureen Capps
Annabella Clarke
Trevor Phoebe
Andrew Proctor

Registrar:
Helen Scott

Contact:
Rostrata Primary School
Rostrata Avenue, Willetton
WA
6155
Tel. 9457 9455
Fax 9354 3922
Email admin@rostrata.wa.edu.au
SUCCESS FOR ALL STUDENTS

At Rostrata Primary we believe in providing a high quality education that enables all students to achieve their potential academically, socially and emotionally. This view is in line with the Teaching and Learning beliefs as set down in the 2012 – 2015 Strategic Plan for WA Public Schools. Specifically, at Rostrata Primary School we believe that:

All students can achieve success: our job is to ensure every student has the opportunity to do so. For all students, teachers identify areas requiring attention, put measures in place to address them and closely monitor progress so students achieve the standards we expect. Our teachers build on the strengths of students and extend their achievements.

The school meets the needs and aspirations of its students and helps to build a strong community. As an independent public school, Rostrata Primary School organises its structures and allocates resources to match the diverse needs of its community. The school has the autonomy it requires to respond to the needs of its students through wise allocation of human, financial and physical resources.

The basis for improving student learning outcomes is high quality teaching and leadership. Through a greater focus on professional improvement, flexibility and administrative simplicity, the skill sets of staff are aligned to the needs of students. This includes expanding our investment in professional learning.

Using resources wisely and making open and transparent decisions ensures great trust between our school and our community. Our school performance is measured and managed against outcomes, priorities and targets. Technology, evidence and innovation are used to drive change. The school actively engages with, and is responsive to, the local community so that all community members have confidence in the high expectations and achievements of this school.
Throughout 2013 Rostrata Primary School continued to provide a range of opportunities for our students to excel in a wide variety of fields.

**Drama Program**
The Drama program, taught by Drama Specialist Mrs Vanessa Jensen and by Miss Kendall Genders is offered to students in D, B and C blocks. The aim of the program is to produce confident students with excellent enunciation and vocal control, equipped with the skills necessary to communicate through voice and movement. Active participation in an ensemble environment is the key focus. The standout example of this approach was the very outstanding B Cluster production, “Safari”. All students in the cluster participated and performed at the Rixon Theatre, Penrhos College where they had the opportunity to work collaboratively in a large group production and experience performing on a professional stage. The entire school attended the matinee performance. The feedback from both the performers and the audience of parents and peers was overwhelmingly positive.

**Band Program**
The Band Program had a great year in 2013. There were 16 performances with the highlights being the Western Australian Government “Schools Make Music” concert Series held at Crown Theatre in August. Other performances included a ‘Big Band Bash’ held at various Schools in Terms 2, 3 & 4, School Assemblies, the Anzac Ceremony, Kindy Concert, Training Band Parent Information Night, Tunes In June (day time concert held at school involving all 3 Bands) and our big end of year Twilight Tunes when all parents, family and friends came along for a picnic tea followed by a Concert. There were 123 students in the program in 2013 and they produced a magnificent sound.

At the “Tunes in June” Concert we had a farewell presentation to our outgoing Deputy Principal Rhonda Barnes who had been the Band Co-Ordinator for many years.

A new Training Band commenced at the beginning of Term 3 made up of Year 4 and 5 students. It was the largest Training Band we have had so far with 43 students.

At the Cannington Leisureplex Concert in November, Rostrata won the $1,000.00 scholarship being offered by the City of Canning and Healthways.

“**I think Rostrata is an awesome school because new kids get instantly welcomed and feel like they have been in the school for years...**” Ethan Year 5
Leadership Camp
During 2013 our School captains attended a leadership camp in Canberra. The camp afforded our student leaders the opportunity to experience many of the significant cultural and historic sites in our nation’s capital. The trip included guided visits to Parliament House, the CSIRO, the Australian War Memorial, Deep Space Communication Complex and the Royal Australian Mint.

Physical Education Program
The Physical Education program at Rostrata offered students a wide range of modified sports and games that not only strengthened skills for sports, but also promoted a healthy, active lifestyle. Students were exposed to a range of skills through fun and motivating games that give lead into the skills required to join sporting clubs in the wider community. PP-3 students focus on learning the Fundamental Movement Skills (FMS) through games and skill practise, which helped increase gross motor development as well as coordination. Senior students put the FMS they had acquired into practice through modified games that had a strong focus on teamwork, cooperation and sportsmanship.

Choir Program
In 2013, Rostrata Primary School Choir provided opportunities for 62 students, ranging from year 2 to Year 7 to showcase their singing talents. They performed in a range of important events throughout the year including performances for ANZAC Day and Year 7 Graduation. They were also invited to be guest performers at Carols in the Park on Prendwick Oval. Performing outside the school was a great experience for the choir. They really enjoyed the challenge and performed magnificently.

One of our goals for the year was to present a concert for the kindergarten so that our youngest students have a chance to see the older students perform. We performed our Kindergarten Christmas Concert at the end of the year, adapting “The Twelve Days of Christmas” to include some of the things that the kindy students wanted for Christmas. The choir students also made Christmas tree ornaments for each of the Kindy students to take home and put on their own Christmas tree.

2013 was a year of successful performance opportunities which we will build on in 2014.

Student Numbers*
(as at 2013 Semester 2)
Rostrata Primary School has always maintained excellent enrolment numbers and will continue to be innovative and effective in how curriculum is delivered in order to maintain a distinctiveness that will ensure it is competitive within this context. Enrolments continue to increase each year.

*Excludes Kindergarten numbers.
PRIORITY 1 STUDENT SOCIAL AND EMOTIONAL DEVELOPMENT

Rostrata Primary School aims to use data to monitor student progress and make informed decisions so that every student will be able to work and play in a safe, positive and accepting school environment.

Specific Business Plan Targets
- The PBS framework and CARE motto creates a positive, safe and accepting teaching and learning environment.
- Prevention and reduction of anti-social and challenging behaviours by teaching social skills, providing positive consequences for desirable behaviour and minimising the use of negative language and strategies.

Positive Behaviour Support Framework
Positive Behaviour Support (PBS) commenced at Rostrata PS in 2013 with tremendous support from staff. This approach uses a continuum of evidence based interventions to achieve academically and behaviourally important outcomes for all students. A leadership team has been established that includes staff members from all clusters, an educational assistant, the school psychologist, specialist teachers, a parent representative and two administration staff. The team engaged in professional learning and attended Bunbury Primary School to see the approach in action.

The objectives of the PBS framework are:
- To implement a school wide approach to behaviour encouraging input from students, staff, families and the wider school community
- To develop sustainable systems to support staff to manage student behaviour
- To develop, analyse and monitor data about student behaviour and school effectiveness and identify targets for improvement
- Select evidence based interventions based on sound psychological theory
- To build on and integrate a range of existing strategies into sustainable improvement in behaviour, learning and safety

The emphasis is on prevention and using research-validated practices, intervention and strategies to build a continuum of behaviour support. The program will be reviewed at the end of 2015.

Attendance
Student attendance rates at Rostrata continue to exceed the WA state means. In 2013 the rates, in general, were also slightly higher than 2012. This is another indicator of the positive and safe environment that exists at Rostrata Primary, reflecting the improving social and emotional development of our children.

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>Y01</th>
<th>Y02</th>
<th>Y03</th>
<th>Y04</th>
<th>Y05</th>
<th>Y06</th>
<th>Y07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rostrata PS 2012</td>
<td>93%</td>
<td>94%</td>
<td>96%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Rostrata PS 2013</td>
<td>94%</td>
<td>96%</td>
<td>95%</td>
<td>96%</td>
<td>95%</td>
<td>96%</td>
<td>96%</td>
</tr>
<tr>
<td>WA Public Schools 2013</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>92%</td>
</tr>
</tbody>
</table>

“"I like the teachers. I like everyone. It is fun at school. You also can see your friends". Aleya Year 1
PERFORMANCE OF BUSINESS PLAN TARGETS

PRIORITY 2 STUDENT ACADEMIC DEVELOPMENT

LITERACY TARGETS

The school’s Literacy Data demonstrates that this school is out performing WA like schools in all four assessments. The School is particularly proud of the Spelling and Grammar & Punctuation results where Rostrata students performed significantly better than “Like Schools”. Reading results demonstrated significant improvement on 2012 but are not yet at the standard that our school believes is possible.

Specific Business Plan Targets

1. Address the recent downward trend in NAPLAN Reading results when compared to “Like Schools”.
2. Grammar and Punctuation performance to be equal to, or better than, like schools.
3. Identify, Support and track “At Risk” Students in English.
4. Implement “Best Practice” strategies in English.

NAPLAN LITERACY DATA

| TABLE 1. RPS performs at/above ‘Like Schools’ in English (NAPLAN mean scores).* |
|-----------------------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| **READING**                                  | **PERSUASIVE WRITING**          | **SPELLING**                    | **GRAMMAR & PUNC.**             |
| Rostrata PS                                 | Like Schools                   | Rostrata PS                     | Like Schools                   | Rostrata PS                     | Like Schools                   |
| Year 3 Mean                                 | 470                            | 456                             | 471                            | 505                            |
| Mean                                         | 458                            | 441                             | 438                            | 465                            |
| Year 5 Mean                                 | 535                            | 511                             | 547                            | 546                            |
| Mean                                         | 533                            | 504                             | 518                            | 534                            |
| Year 7 Mean                                 | 578                            | 559                             | 590                            | 586                            |
| Mean                                         | 574                            | 551                             | 575                            | 574                            |

*Source http://www.myschool.edu.au/

Year 3 English Data

Year 3 data demonstrates the outstanding success of the Early Years program at Rostrata. Across all four assessments our students achieved at a level that was far higher than like schools. Although Writing and Spelling test means were slightly down on 2012, they are still significantly higher than statistically similar schools. Pleasingly, the reading test score in 2013 was a little higher than 2012, meeting target 1 from our 2013 – 2015 Business Plan (see Table 1 above).

Grammar & Punctuation scores demonstrated a tremendous improvement and are far above “Like Schools” (Target 2). This is a direct result of a school focus on this area in 2013.

“I like coming to Rostrata because there is cooking, gardening, some of the best teachers and no bullies”. Saskia Year 5
Year 5 English Data
Year 5 NAPLAN Literacy data demonstrates a tremendous improvement across all tests. All 2013 scores were significantly higher than in 2012.

Rostrata year 5 students outperformed WA “Like Schools” in all Literacy assessments (Table 1). The School is particularly proud of the Reading and Spelling results. Grammar & Punctuation results were also well above similar schools (Target 2). While the Writing result wasn’t as strong as other areas, the mean scores across all tests demonstrate a significant improvement on the results from 2012 (Table 3.).

“Rostrata is the best school in the world because we have so many great teachers and E.A.s and I always seem to have something to look forward to”. Maya Year 5

Table 3. YEAR 5 NAPLAN TEST MEAN SCORES 2012 & 2013

Year 7 English Data
Year 7 Literacy Data (Table 1.) demonstrates Rostrata is out-performing similar schools in all Literacy assessments. The School is particularly proud of the Spelling and Grammar & Punctuation results where this cohort outperformed Like Schools significantly. Grammar & Punctuation scores also demonstrate a tremendous improvement on 2012 (Table 4) The school is confident these improvements are sustainable and represent the impact of improved practice in Literacy teaching across the entire school (Target 4).

It is notable that assessment results across all tests show an improvement on the 2012 mean scores.

Table 4. YEAR 7 NAPLAN TEST MEAN SCORES 2012 & 2013
PERFORMANCE OF BUSINESS PLAN TARGETS

NUMERACY TARGETS
Rostrata Primary school produced excellent Numeracy results in all year groups in 2013. Across the board Rostrata students significantly outperformed statistically similar schools.

Specific Business Plan Targets
1. Focus on increasing the percentage of children achieving in the Top 20% of all children when compared with “Like Schools”
2. Identification and support of “At Risk” students in Numeracy.
3. Evidence of enhanced practice in the area of Numeracy.

NAPLAN NUMERACY DATA

| Table 5. RPS performs at/above ‘Like Schools’ in Numeracy (NAPLAN mean scores).* |
|-------------------------------------------------|-----------------|-----------------|-----------------|
| Year 7                                          | Year 5          | Year 3          |
| (110 Students)                                 | (87 Students)   | (80 Students)   |
| Rostrata PS                                    | Like Schools    | Rostrata PS     | Like Schools    |
| Mean Scores                                    | 609             | 541             | 469             |
| Students in Top 20%                            | 55%             | 52%             | 63%             |
| Students in Top 20%                            | 579             | 519             | 429             |
| Students in Top 20%                            | 50%             | 38%             | 49%             |


At Risk students were identified early in 2013 (Target 2.) Resources were allocated to ensure these students were adequately supported. In a cohort of 277 students tested over three year levels only eleven students recorded a score that was at or below benchmark – an outstanding success for this school. This figure is half of the 2012 number of “At Risk” students.

In addition to a favourable comparison with Like schools, test mean scores in Numeracy also demonstrated a considerable improvement over the 2012 data. This is clear evidence of improved practice in the area of Numeracy across the school (Table 6). As the school continues to embrace Australian Curriculum we anticipate consistently strong results.

It is exciting to note that the Year 3 mean score of 469 was the highest in our group of “Like Schools”.

In addition to the regular curriculum the school supplements student learning by arranging access to the Mathletics program. All students from Pre Primary to Year seven have access to this program which supplements the classroom numeracy program.
PERFORMANCE OF BUSINESS PLAN TARGETS

PRIORITY 3 HIGH QUALITY TEACHING, LEARNING AND LEADERSHIP

“Through a focus on professional learning, implementation of the Australian Curriculum and expertise in a variety of instructional techniques staff will ensure that high quality teaching and learning takes place in every classroom.” Rostrata Primary School Business Plan 2013 - 2015

Specific Business Plan Targets
- Early Years Learning Framework strategies fully implemented by end 2014.
- A variety of classroom instructional strategies being implemented in classrooms.
- A range of information technologies integrated into classrooms.
- Implementation of Australian Curriculum.

Early Years Learning Framework
The school has embraced the Early Years Learning Framework to guide development of children in the vital first few years of schooling. On Entry testing of pre-primary children continued to enable early intervention strategies to be implemented to support at risk children. Key staff attended Early Years Framework professional learning. Education Assistants have been allocated to support children at risk as well as offering vital assistance to the classroom teacher.

Classroom Instructional Strategies
Throughout 2013 the school continued to encourage students to engage in critical and creative thinking utilising higher order thinking skills across all curriculum areas. The ongoing success of this program has been very pleasing. To gauge the extent of the implementation, data will be collected during 2014.

Expanding and Engaging ICT program
This school continues to be a leader in the integration of technology as a learning tool. The school employed a very wide range of devices to ensure children were adequately prepared for our highly technological society. As of the end of December 2013 Rostrata Primary School was running 148 Desktop PC’s, 42 Laptop computers, 100 tablets and 36 smart boards. Additionally, the school has purchased two solar telescopes, Leap Motion cameras and advanced science equipment to supplement the schools highly regarded science program.

Implementation of Australian Curriculum
Australian Curriculum implementation is proceeding smoothly with all staff engaging in the new curriculum in Mathematics, English, Science and History. A Scope & Sequence document for History was developed and trialled in 2013 and will be fully implemented in 2014. Implementation of Geography will be trialled in 2014 with a view to full implementation in 2015.
**Learning Support**

The Learning Support Coordinator (LSC) role is one of the important structures that this school resources to support high quality teaching and learning by ensuring a variety of strategies are employed in classrooms. Throughout 2013 the LSC facilitated our endeavours to cater for all students by providing ongoing assistance to embed evidence-based change to improve classroom practices and learning. The key roles and responsibilities of this role are listed below.

- Research best practice strategies and resources and disseminate to teachers.
- Coordination of the Multilit & Minilit programs to support children improving the fluency and accuracy of their reading.
- Coordination of support from outside agencies such as Special Needs Disability (SEND) Team, Primary Support Directorate, Child Development Services, Language Development Centre and Dyslexia-Speld Foundation.
- Provision of Professional learning to school staff in response to need and school priorities.
- Promotion of parent-teacher partnerships in literacy education.
- Facilitation of case conferences with parents, teachers and other stakeholders to benefit ‘at-risk’ students.
- Facilitation of opportunities to extend and challenge gifted and talented students.

**Professional Learning**

The school has recognised that professional learning is a key component in the development of staff as high quality educators and school leaders. Staff are regularly provided opportunities to engage in professional learning within the school and at other locations. The school has committed significant resources to the professional development of staff in key curriculum and other priority areas to meet the targets of the Rostrata Business Plan 2013 – 2015.

**Expenditure on Professional Learning (PL) - Major Cost Centres only**

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole School PL sessions</td>
<td>$7 000</td>
</tr>
<tr>
<td>Special Needs</td>
<td>$2 310</td>
</tr>
<tr>
<td>Implement Australian Curriculum</td>
<td>$4 008</td>
</tr>
<tr>
<td>Positive Behaviour Support Program</td>
<td>$3 575</td>
</tr>
<tr>
<td>Specialist Programs (E.g. Music)</td>
<td>$2 361</td>
</tr>
<tr>
<td>Teacher Relief to support PL</td>
<td>$21 049</td>
</tr>
</tbody>
</table>

---

Rostrata Primary School Annual Report 2013
Rostrata Primary School prides itself on providing innovative approaches to curriculum and curriculum delivery, resulting in learning opportunities and innovative programs which are inclusive of a variety of learning needs and supplement an already high quality learning experience.

Specific Business Plan Targets
- Innovative special programs continue to operate and are priorities of the school.
- Rostrata is an inclusive workplace and learning environment.
- Community partnerships continue to be strong and mutually beneficial.

Innovative Special Programs
The Stephanie Alexander Kitchen Garden program continued to be the central and integral component in promoting our whole school approach of "healthy eating". Throughout 2013 the children continued planting, growing, harvesting and cooking delicious produce - rich, hands on and purposeful learning experiences which motivated and excited our young learners while highlighting the importance of fresh food. The classes focused on teaching the children valuable garden and cooking skills through integrated activities which supported and extended the Australian Curriculum. Our modern and well-equipped kitchen provided the children with a professional venue to practise and apply crucial kitchen safety skills and theory work. The new paths laid within the garden, have created easy and quick access for the students while adding a polished and finished ‘look’ to the garden. Our program continues to thrive due to the generous donations and assistance from the P&C, neighbouring businesses and Rostrata families, reflecting our commitment to mutually beneficial community partnerships.

The Physical Education program continued to provide opportunities for children to experience a wide range of games and sports. Inter-faction and interschool carnivals are held annually. The school hosts swimming carnivals, cross country carnivals and athletics carnivals, as well as whole-school programs such as EduDance, DanceSport and weekly aerobics sessions, providing students with a wide range of competitive and non-competitive events. Senior students have the opportunity to try out for interschool carnivals, where they interact with athletes from neighbouring schools. In-school clinics, such as the Total Football Academy, bring the wider community into the school’s sporting environment. The PE program also provides students with the opportunity to further develop their skills through before and after school training sessions, such as swimming and cross country.
PERFORMANCE OF BUSINESS PLAN TARGETS

The Science program at Rostrata continued to inspire our students. Nobel Laureate Robin Warren visited the school, and spent an interactive afternoon with the year four class who wrote a book about his amazing discovery. Robin graciously signed autographs for more than two hundred students and asked Rostrata for a hard copy of the book to be sent to the Nobel Museum in Stockholm. Our students were the first in Australia to sample food cooked on SolSource solar cookers. We now collaborate with the scientist inventors from Harvard University and help them with children’s solar activities on their website. The lunchtime design and technology group took hover boards to a new level when they lightened the ride-on craft using high density foam for construction. We may soon have a fleet of these craft to experiment with. Walk-along gliders were introduced to our students (another first for Australian primary schools) as an inquiry activity. With help from legendary US design and technology teacher Slater Harrison, (AKA the Science Toy Maker) Rostrata students have produced an activity that stretches the boundaries of flying model gliders and will be shared with other WA schools. Many of our unique activities are now included on the hugely successful school science website, “Johnno’s Science”. The site now boasts a quarter of a million page loads.

Rostrata is a Teacher Development School for science education. Kylie Johnson and Ric Johnson have shared their passion and knowledge of Australian Curriculum with many teachers over the past two years. Mr Johnson, was the winner of Australia’s highest award for science teaching - The Prime Minister’s Award for Science Teaching (Primary). He was recognized for his innovative and influential approach to the teaching of science.

The financial support of the P&C has been instrumental in the success of this program, reinforcing the strong community partnership that this school recognises and reinforces to the benefit of all.

Rostrata is an inclusive work place and learning environment.
This school is a dynamic and multicultural environment. Accordingly we recognise and embrace special days including NAIDOC Week, WA Day, ANZAC Day and Harmony Day that enhance the whole school understanding of Australia and being Australian while acknowledging and valuing other cultures. Students with special need are catered for both within the mainstream school and through other support mechanisms described elsewhere. Both children requiring extension and those who need extra assistance are supported and catered for by our experienced and professional staff. The engagement of the PBS program (as described earlier) has added to the already harmonious student environment.

Community partnerships continue to be strong and mutually beneficial.
The most recent parent survey was undertaken in 2012. Parent satisfaction was high with regard to the wide variety of programs the school offers and the quality of teaching.

The most significant outcome of the survey was the establishment of the Positive Behaviour Support committee. Throughout 2013 this committee, gave considerable time to developing a framework which would bring about a cultural change to the school.

School administration has also focused on improved whole school communication. This will involve selecting and implementing an electronic medium for contacting parents and distributing information. It is anticipated that this will increase the numbers of parents who can access this information.

The next survey will be distributed to parents in Term 4 2014.

Rostrata Primary School Annual Report 2013
Rostrata P5
Financial Summary as at 31 December 2013
18 March 2014

<table>
<thead>
<tr>
<th>Revenue - Cash</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Voluntary Contributions</td>
<td>$33,150.00</td>
<td>$37,055.15</td>
</tr>
<tr>
<td>2 Charges and Fees</td>
<td>$126,562.86</td>
<td>$126,592.53</td>
</tr>
<tr>
<td>3 Government Allowances</td>
<td>$43,851.17</td>
<td>$43,851.17</td>
</tr>
<tr>
<td>4 P&amp;C Contributions</td>
<td>$9,794.64</td>
<td>$9,794.64</td>
</tr>
<tr>
<td>5 Fundraising/Donations/Sponsorships</td>
<td>$126,562.86</td>
<td>$126,592.53</td>
</tr>
<tr>
<td>6 Doll Grants</td>
<td>$7,880.00</td>
<td>$7,880.00</td>
</tr>
<tr>
<td>7 Other State Gov Grants</td>
<td>$342.59</td>
<td>$342.59</td>
</tr>
<tr>
<td>8 Commonwealth Gov Grants</td>
<td>$21,263.87</td>
<td>$18,160.82</td>
</tr>
<tr>
<td>9 Trading Activities</td>
<td>$27,880.00</td>
<td>$27,880.00</td>
</tr>
<tr>
<td>10 Other</td>
<td>$342.59</td>
<td>$342.59</td>
</tr>
<tr>
<td>11 Internal Transfers</td>
<td>$25,511.14</td>
<td>$25,511.14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$666,676.30</td>
<td>$667,508.07</td>
</tr>
<tr>
<td><strong>Opening Balance</strong></td>
<td>$76,857.92</td>
<td>$76,857.92</td>
</tr>
<tr>
<td><strong>Total Contingency Funds Available</strong></td>
<td>$743,534.22</td>
<td>$744,365.99</td>
</tr>
<tr>
<td><strong>Total Salary Allocation</strong></td>
<td>$1,115,000.00</td>
<td>$1,115,000.00</td>
</tr>
<tr>
<td><strong>Total Funds Available</strong></td>
<td>$1,858,534.22</td>
<td>$1,859,365.99</td>
</tr>
</tbody>
</table>

**Locally Generated Revenue**
- DoE Grants: $378,320.03
- Other Govt Grants: $28,222.59
- Other: $18,160.82

**DoE Grants**
- Budget: $378,320.03
- Actual: $378,320.03

**Other Govt Grants**
- Budget: $28,222.59
- Actual: $28,222.59

**Other**
- Budget: $18,160.82
- Actual: $18,160.82

**Transfers**
- Budget: $25,511.14
- Actual: $25,511.14

**Bank Balance**
- Actual: $178,828.02

**Revenue Source**
- Locally Generated Revenue
- DoE Grants
- Other Govt Grants
- Other

**Expenditure Purpose**
- **Contingencies Revenue - Budget vs Actual**

**Expenditure**
- Administration: $21,919.76
- Leases: $126,562.86
- Utilities: $43,851.17
- Repairs/Maintenance/Grounds: $9,794.64
- Building Fabric and Infrastructure: $126,562.86
- Assets and Resources: $342.59
- Education Services: $27,880.00
- Other Specific Programs: $342.59
- Trading Activities: $27,880.00
- Salary Payments to Central Office: $21,263.87
- Other: $27,880.00
- Transfers to Reserves: $27,880.00

**Total Contingencies Expenditure**
- **Budget**: $718,596.02
- **Actual**: $627,080.10

**Total Salary Expenditure**
- **Budget**: $1,115,000.00
- **Actual**: $992,068.00

**Total Expenditure**
- **Budget**: $1,833,596.02
- **Actual**: $1,619,148.10

**Cash Position**
- **Budget**: $178,828.02
- **Actual**: $178,828.02

**Made up of**
- General Fund Balance: $117,285.89
- Deductible Gift Funds: $43,071.80
- Transfers to Reserves: $400.00
- Suspense Accounts: $2,790.33
- Cash Advances: $2,790.33
- Tax Position: $3,920.00

**Total Bank Balance**: $178,828.02